

**Enn noWaseda University Global COE Program,
'Global Institute for Asian Regional Integration'
Investigative Research Assistance Achievement Report**

Affiliation	GSAPS	Year	D1	Name	Sae Shimauchi
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Itinerary	2 / 27 / 2010	~	3 / 7 / 2010	(Month/Date/Year)	
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Destination (Name of city and country)

The 54 th Annual Conference of the Comparative and International Educational Society Chicago, the United State
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Research objectives

The objective of this study is to provide comprehensive analysis of the impact of globalization on language issues such as domination of English and political power of languages in internationalization of higher education in East Asia. As background and research rational, the author looks at position of language issue, trends and challenges in higher education in East Asia with historical and political point of view, and then contextualizes language issues within higher education. This study will examine how existing theoretical frameworks such as "Linguistic Imperialism" (R. Phillipson) and "Language and Hegemony" (A. Gramsci) are valid in this region in the context of higher education.

How well do these existing theories fit the view of key decision makers and practitioners in this region? How does English affect their internationalization of Higher Education? To examine how each nation and higher education institute tackle the conflict between linguistic liberalism and multilingualism at policy level and practice level, in-depth Interview and questionnaire to policy makers in 3 Northeast Asian countries and ASEAN University Network will be implemented. As conclusion, this study intends to look for regional collaborative framework on languages and contribute on a theory for a ground building for future East Asian integration.

Research project

CIES is the world biggest academic conference in comparative education which has been held in United State every early spring and accommodates more than 1000 prominent scholars and presenters in this field. This time will be the second time for me to attend and

make presentation, but most significantly, this time I got the opportunity to participate Dissertation Workshop. In this workshop, I am able to present my proposal for dissertation and get feedback from the other participants. The Dissertation Workshop will consist of formal presentation sessions, each followed by a feedback period, to allow participants adequate time for constructive discussion with students and resource faculty. Candidates are required to participate the entire day. Hence I need to pre-read the other participants' proposal and contribute on the discussion. I also have presentation on 4th in the session titled "Internationalizing Higher Education".

Achievement

I attended and presented my paper entitled "Higher Education and Language issue in the context of East Asia –Central Focus on International Student Policy and Student Mobility-" at the 54th Annual Conference of the Comparative and International Educational Society, Chicago, the United State from 28th February to 5th March, 2010. I shared the proposal of my dissertation at Dissertation Workshop with other 3 participants in my group ("New Scholars Workshop: Policy and Economic Development"). I could discuss my dissertation proposal with those selected PhD candidate for entire day and got the feedback to develop my future research. Advice and feedback from the discussant, James H Williams (George Washington University), also stimulated me to modify my research question in the way that I could be more empirical.

This experience provided me a wonderful opportunity through presenting my dissertation proposal in a professional environment of peers. I could also develop an international and inter-disciplinary network. Through interaction with professors and the participants in New Scholars Workshop, I could have precious time to discuss my proposal and develop my theory. This conference offered many opportunities to learn various aspects of educational issue such as bilingual/multilingual education and literacy education, which were directly related to my research topic but merely discuss in GSAPS. Since my dissertation is in proposal stage, this opportunity was actually indispensable and benefited my future research.

Confirmed by person in charge of project promotion (signature and seal)

Academic Adviser

黒田 一雄



Sub Adviser

(Note: please write within a length of two A4 pages. Space for each item can be changed to suit.)