早稲田大学 グローバルCOE 調査研究支援スキーム

「アジア地域統合のための世界的人材育成拠点」 成果報告

所属 GSAPS

学年 1st year

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日程

2008 年 3 月 12 日

~2008 年3月25日

渡航地 (国・都市名)

Washington DC and Columbia University, New York, USA

## リサーチ目的

The main purpose of this trip is to attend and make a presentation at the Comparative and International Education Society (CIES) 2008 conference on "Gaining educational equity around the world" in New York, USA. The second objective is to have field work in some international, American and Japanese organizations in the US namely World Bank, Academy for Educational Development and JICA. Further more, to attend, present in joint seminars with international students as well as to build up net work and academic relationships and discuss with researchers, scholars and students from different countries are also the goals of this trip.

## 研究課題

## Internationalization of Higher Education in Vietnam: Is Vietnam moving more towards Asian Regional Cooperation and Integration?

Since the last two decades, globalization has become an irreversible and the most influential process which takes place in almost all fields of the human life and undoubtedly education is also one of these impacted sectors. While globalization is seen as an objective and unalterable process, internationalization is considered to be a response of countries and higher educational institutions all over the world to this process.

The recent years have witnessed remarkable growth of student mobility amongst East Asian countries and increasing number of inter-university linkages within the region. East Asia is a vast and diverse region in terms of ethnicity, culture, language, religions, political regimes, socioeconomic development and topography. In the field of higher education, varieties between East Asian countries are also remarkable. However, despite these diversities and varieties, higher educational systems in East Asia are also facing with similar problems and challenges. Therefore, it is meaningful to build up closer cooperation within the region in order for these countries to develop mutual understanding, share lessons of experience and to support countries in need to solve persistent problems and overcome obstacles to develop their higher education systems.

Since its adoption of the "Doi Moi" line in 1986, Vietnam, an East Asian developing country, has

around the world". This conference was divided into many sessions related to various issues related to comparative and educational development. I have participated in different sessions, especially in panels related to globalization, internationalization and regional cooperation in the field of higher education. Via this conference, I also had a chance to discuss and establish relationships with many scholars, researchers and students all over the world. This was a precious opportunity for me to learn from and to share my ideas and research results with researchers and practitioners.

On March 21st, 2008, I made a presentation titled: "Internationalization of Higher Education in Vietnam: The Case of Vietnam National University, Hanoi". In this presentation, I firstly mapped the policy direction of the Vietnamese government towards the internationalization of higher education (IHE) as evidenced by select policy cornerstones. On this basis, I then accessed the implementation of IHE strategies at the institutional level, using Vietnam National University, Hanoi (VNU) as a point of departure to see how national and sectoral policies have impact on what actually happen in the institution. From these analyses, I concluded that internationalization is considered by the Vietnamese government as well as VNU to be the most important means to increase educational quality and to achieve international standards. Vietnam and VNU should invest more in academic research, data collection and data analysis on IHE as the basis for policy and strategy direction in the near future. They should also focus more on quality assurance and preparing man power and financial resources necessary for the development and internationalization of higher education. Finally, Vietnam in general and VNU in particular need to build the road map for further stages in the internationalization process in order to overcome challenges and benefit more from the internationalization process.

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*A 42 枚以内 各項目のスペースは、自由に変更下さい。	